

## Building Spelling Skills

Name: \_\_\_\_\_

## Word Meaning

2

Fill in the blanks with words from Spelling List 2.

1. The \_\_\_\_\_ stopped the \_\_\_\_\_ game because of \_\_\_\_\_ moves by the players.
2. \_\_\_\_\_ of my parents could \_\_\_\_\_ that I finished the \_\_\_\_\_ task so quickly.
3. Elizabeth \_\_\_\_\_ an award for her great \_\_\_\_\_.
4. Clark \_\_\_\_\_ approached his \_\_\_\_\_ and began to paint.
5. Our state is suffering from \_\_\_\_\_ shortages of \_\_\_\_\_.

Write sentences with these words.

Tuesday

February

Name: \_\_\_\_\_

## Edit for Spelling



Circle the words that are spelled correctly.

- |                 |             |             |
|-----------------|-------------|-------------|
| 1. receeved     | recieved    | received    |
| 2. tedious      | teidious    | teedious    |
| 3. illeegal     | illeigal    | illegal     |
| 4. beleeve      | believe     | beleive     |
| 5. eagerly      | eegerly     | eagerley    |
| 6. freequent    | freaquant   | frequent    |
| 7. hockey       | hocky       | howcky      |
| 8. electricitey | electricity | electriciti |
| 9. neither      | niether     | neather     |
| 10. abbrivate   | abbreviate  | abbreviate  |
| 11. achevement  | acheivement | achievement |
| 12. eesal       | easel       | eassel      |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. When I was at college, I recieved freaquant letters from my sister.

\_\_\_\_\_

2. The referree made his calls in a pleazant manner.

\_\_\_\_\_

3. So that our report would not be teedious, Jill and I used colorful charts which we displayed on an eesal.

\_\_\_\_\_

4. The nominey spoke eagerley to reporters about his plan to reduce the price of electricitee.

\_\_\_\_\_

# 5 | Adverbs That Modify Verbs

## Level 6 Unit 13

NAME \_\_\_\_\_

Underline each adverb that modifies a verb. Draw an arrow to the verb or verb phrase that the adverb modifies.

1. Hatching time varies slightly with water temperature.
2. Many of the frog's eggs never hatch.
3. They are frequently eaten by ducks, fish, and insects.
4. When the eggs finally hatch, tiny animals quickly emerge.
5. These animals are usually called *tadpoles* or *polliwogs*.
6. Tadpoles hardly have an easy life.
7. They again face the danger of being eaten.
8. Tadpoles also breathe the same way fish do, through gills.
9. Shape changes slowly as the animal grows.
10. Eventually, the tadpole grows hind legs.
11. Next, the lungs develop and the front legs gradually appear.
12. When the tail finally disappears, development is complete.

Write three sentences using adverbs that modify verbs. Use adverbs telling *how*, *where*, *when*, or *to what extent*.

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

**Skills:** To identify adverbs and the verbs they modify; to classify adverbs as answering *how?* *where?* *when?*

# 6 | Adverbs That Modify Adjectives

Level 6 Unit 13

NAME \_\_\_\_\_

Underline each adverb that modifies an adjective. Draw an arrow from that adverb to the adjective.

1. Jed wrapped the gift in brightly colored paper.

2. Margo replaced the nearly empty jar of paint.

3. Surprisingly few birds come to the feeder in our yard.

4. The tire on your bicycle is almost flat.

5. Sarah was somewhat uncertain about her answer.

6. Wasn't yesterday a perfectly beautiful day?

7. There were no wrinkles in the carefully packed clothes.

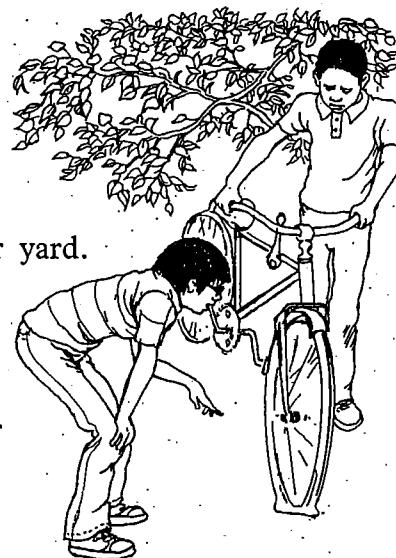
8. Don't you think that melon is slightly overripe?

9. The gymnast's performance was absolutely perfect.

10. A diary is a place to write very private thoughts.

11. The solution to the problem was ridiculously easy.

12. The car skidded on the dangerously curved road.



Write a different adverb to complete each phrase. Do not repeat adverbs.

13. \_\_\_\_\_ steep stairs      16. \_\_\_\_\_ bad joke

14. \_\_\_\_\_ empty room      17. \_\_\_\_\_ unsure

15. \_\_\_\_\_ hot weather      18. \_\_\_\_\_ hard test

**Skills:** To identify adverbs and the adjectives they modify; to supply adverbs to modify adjectives.